

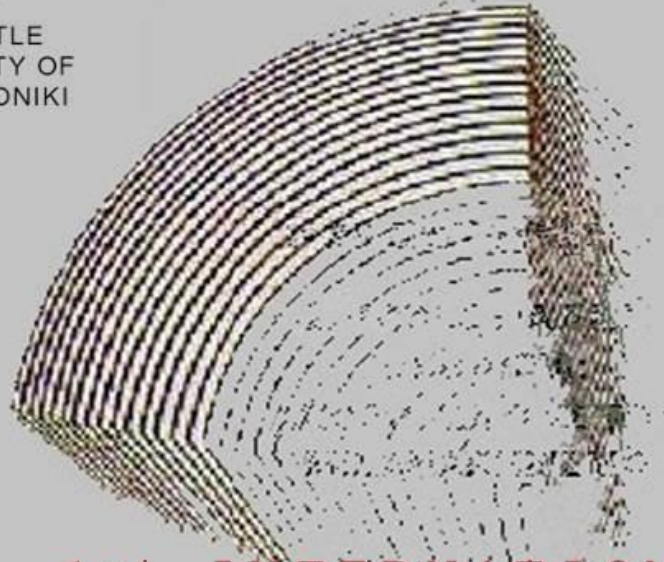


ARISTOTLE
UNIVERSITY OF
THESSALONIKI



ARISTOTLE
faculty of
UNIVERSITY
education
OF THESSALONIKI
GREECE

Postgraduate
Program
School of Primary
Education



1st INTERNATIONAL
CONFERENCE

DISABILITY STUDIES:
DECONSTRUCTING
DISABLISM

28 & 29 SEPTEMBER 2019

TOWER, FACULTY OF
EDUCATION

FREE ADMISSION

SATURDAY 28 SEPTEMBER 2019 (Main Room, Ground Floor, Tower Building)

09.00: REGISTRATION

09.30: WELCOME SPEECH

Session 1: CRITICAL APPROACHES TO DISABILITY

Chair: **Y. Karagianni**, Associate professor School of Primary Education, AUTH

09.45: The social notion of disability in Greece: Vision or threat?

Yiota Karagianni, Associate professor School of Primary Education, AUTH

10.15: Provocations for critical disability studies

Rebecca Lawthom, Professor, Manchester Metropolitan University, UK

10.45: DISCUSSION

11.15: The contribution of Disability Studies in teacher education for curriculum development

Simoni Symeonidou, Assistant professor Department of Education, University of Cyprus

11.45: The medicalisation of learning difficulties and its consequences

Athanasios Koutsoklenis, Assistant professor School of Primary Education, Democritus University of Thrace

12.15: DISCUSSION

12.30: COFFEE BREAK

13.00: Disability and the right to inclusive education in the context of Sustainable Development Goals: Lessons from Europe

Ilektra Spandagou, Senior Lecturer University of Sydney, Australia

14.00: LUNCHBREAK-COFFEE

Session 2: DISABILITY THROUGH PEDAGOGICAL AND SOCIOLOGICAL LENSES

Chair: **S. Mitakidou**, Professor School of Primary Education, AUTH -**E. Tressou**, Professor Emeritus School of Primary Education, AUTH

16.00: Liberatory critical pedagogy and disability studies

George Grollios, Professor School of Primary Education, AUTH

16.30: Disability and childhood as social constructions

Foteini Kougioumoutzaki, Senior Lecturer School of Primary Education, AUTH

17.00: DISCUSSION

Session 3: PERCEPTIONS AND PRACTICES TOWARDS DISABILITY

Chair: **A. Vlachou**, Professor Department of Special Education, University of Thessaly

17.30: Empowerment, emancipation, and resistance to adaptation: What relational phenomenology of the experience of micro-aggression and disablism teaches us

Emmanuel Manakas, Dr. Lecturer Queen Margaret University, UK

18.00: Panoptic technologies of physical hierarchy in English secondary education: Narratives of young people with dwarfism

Antonios Ktenidis, PhD, Candidate University of Sheffield, UK

18.00: DISCUSSION

19.00: FIRST DAY'S WRAP-UP

SUNDAY 29 SEPTEMBER 2019 (Main Room, Ground Floor, Tower Building)

Session 1: ACTIVISM AND CULTURAL PRODUCTION FOR DISABILITY

Chair: **M. Ioannidou**, Senior Lecturer School of Primary Education, AUTH

09.30: «If I had a hammer».The disabled people's movement over the years of crisis

Antonis Rellas, Filmmaker-Director, disabled activist

10.30: DISCUSSION

11.00: Disability in contemporary theatre: From dominant cultural representations to new and different scenarios on stage and in life.

Maria Koltsida, PhD Candidate Department of Early Childhood Education, AUTH & **Antonis Lenakakis**, Assistant professor Department of Early Childhood Education, AUTH

11.30: Exploring the potential of films on disability with the aim of deconstructing disabling stereotypes and prejudices

Eleonora Vergioti, School teacher, Dr. PhD School of Primary Education, AUTH

12.00: DISCUSSION

12.30: COFFEE BREAK

Session 2: GRADUATE STUDENTS' VIEWS OF DISABILITY

Chair: **Y. Karagianni**, Associate professor School of Primary Education, AUTH

13.20: School textbooks for the education of disabled students. Concerns and reservations

Rodama Efthimiadou, **Sofia Prountzou**, **Martha Symeonidou**, M.Ed students School of Primary Education, AUTH

13.40: Braille textbooks for the first three grades of elementary school: Deficiencies, similarities, differences

Lambrini Mpista, **Kyriaki Fragou**, **Anthemis Anastasopoulou**, M.Ed students School of Primary Education, AUTH

14.00: Braille textbooks for fourth and fifth grade of elementary school: Deficiencies, similarities, differences

Korina Efthimiou, Anastasia Logara, Katerina Gravani, M.Ed students School of Primary Education, AUTH

14.20: CONCLUSIONS & CLOSING REMARKS

15.00: CONFERENCE ENDS

SCIENTIFIC COMMITTEE

Y. Karagianni, Associate professor School of Primary Education, AUTH

E. Tressou, Professor Emeritus School of Primary Education, AUTH

S. Mitakidou, Professor School of Primary Education, AUTH

A. Vlachou, Professor Department of Special Education, University of Thessaly

G. Grollios, Professor School of Primary Education, AUTH

S. Symeonidou, Assistant professor Department of Education, University of Cyprus

A. Koutsoklenis, Assistant professor Department of Primary Level Education, Democritus University of Thrace

ORGANISING COMMITTEE

Y. Karagianni, Associate professor School of Primary Education, AUTH

F. Kougioumoutzaki, Senior Lecturer School of Primary Education, AUTH

M. Ioannidou, Senior Lecturer School of Primary Education, AUTH

A. Koutsoklenis, Assistant professor Department of Primary Education, Democritus University of Thrace

G. Primerakis, Administrative staff School of Primary Education, AUTH

ADMINISTRATION

A. Anastasopoulou, M.Ed student in Disability Studies

K. Gravani, M.Ed student in Disability Studies

K. Efthimiou, M.Ed student in Disability Studies

R. Efthimiadou, M.Ed student in Disability Studies

A. Logara, M.Ed student in Disability Studies

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M. Symeonidou, M.Ed student in Disability Studies